



## **SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT**

### **PARENT AND FAMILY ENGAGEMENT POLICY**

**2023-2024**

#### **STATEMENT OF PURPOSE**

San Elizario ISD is dedicated to providing a quality education for every student enrolled in our schools. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members; moreover, the district will involve parents/caregivers in all aspects of the various local, state, and federal programs offered in San Elizario ISD. The district believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child. Parents will be empowered to actively play a key role in their child's education.

#### **DESCRIPTION OF THE CURRICULUM**

The TEKS Resource System and its components drive San Elizario instruction. Trainings and updates are provided for faculty and administrators, and many are becoming more proficient with respect to its understanding.

#### **FORMS OF ACADEMIC ASSESTMENT**

Assessments in the core content areas are aligned throughout the district. Teachers assess their students at the end of TEKS Resource System units of instruction to determine mastery. The assessments are the same among the grade levels and subjects. Test banks, such as STAAR Test Maker and the TRS item bank, are used to create assessment questions.

#### **DISTRICT ACHIEVEMENT LEVELS**

For STAAR testing, the achievement levels are the approaches, meets, and the masters' levels. The approaches level indicates that some remediation is necessary. The meets level is the desired level for SEISD students, in that minimal to no remediation is necessary for success in the next grade level. The masters' level is the most similar to being on grade level. The masters' level indicates high achievement and definite readiness for the next grade level.

#### **PARENT INVOLVEMENT IN POLICY DEVELOPMENT**

A committee or council of parents will be established and invited to discuss the design and implementation of the San Elizario ISD Parent and Family Engagement policy every school year. This group of parents/community members shall be referred to as the San Elizario Parent Advisory Council.

## **DISTRICT AND CAMPUS IMPROVEMENT PLANS**

The district and campus improvement plans shall each include a goal for increased Parental Involvement. Title I, Part A funding will be allocated for the implementation of the parental engagement program. The plan will detail how the district and campus will meaningfully involve parents in planned activities to include: parent education classes, Adult Basic Education classes (GED), English classes for parents, special events, literacy workshops, technology workshops, other parent engagement strategies such as Head Start and Preschool programs, etc. The improvement plans will list the funds used to implement effective parental engagement.

## **ANNUAL MEETING FOR TITLE 1 PARENTS/CAREGIVERS**

San Elizario ISD uses Title I funds to provide school-wide services for all students. San Elizario ISD central office administration will hold at least one meeting annually to review Title I guidelines and academic services offered. Copies of the district's current Parent and family engagement policy will be distributed at the meeting. Parents will be encouraged to become involved in the revising and updating the policy as necessary and parent volunteers will be recruited for the various district committees. The meeting will be at a convenient time and location, notice of the meeting will be provided through written invitations, personal telephone calls, advertisement through the district website, Facebook and/or twitter post to parents/caregivers and through public notices.

Campuses receiving Title I funds will hold at least two meetings annually (fall and spring) to review Title I guidelines and academic services offered by the campus. Copies of the district, campus policy, as well as the campus parent compact, will be distributed to parents in the following format: Parent meetings, Parent-Teacher conferences, available on the campus and district website.

Parents will be encouraged to become involved in the revising and updating the policy as necessary and parent volunteers will be recruited for the various campus committees. Each campus will present each grade level goals to parents to include any information on the **State of Texas Assessments of Academic Readiness (STAAR)** to include testing schedule. Campuses will mention what instructional assistance students have should any student need extra assistance in accomplishing grade level goals. This may include, but not limited to, homework centers, tutoring, Saturday school, etc.

## **PARENT-STUDENT COMPACTS**

In accordance with Title I regulations, each San Elizario ISD Title I campus has developed and will annually update the Parent/School Compact. The compact will provide an outline that enables the school and parents/caregivers to share responsibility for student academic achievement and success. Students, parents, and schools are encouraged to discuss the contents of the compact; they are also encouraged to sign the compact stating they are in agreement with the compact and return it to the designated school.

## **PARENTAL ENGAGEMENT OPPORTUNITIES**

San Elizario ISD and Title I schools will support many varied ways of parental engagement as they strive to develop and maintain an optimum learning environment for all students. Materials and trainings will be provided to help parents work with their children to improve students' academic success, which include literacy sessions and technology classes among other opportunities. Opportunities may include, but not limited:

- ❖ Translators will be provided for parents, when needed
- ❖ Information will be provided in English and Spanish
- ❖ SEISD will continue with the effort to build parent capacity in our district
- ❖ May train parents to enhance the involvement of other parents
- ❖ May adopt and implement model approaches to improve parental involvement
- ❖ Parents may contribute through volunteer programs at each school
- ❖ Parents may contribute by creating a supportive home environment
- ❖ Parents are invited to participate in parent-teacher conferences
- ❖ Parents may participate by attending school meetings (Title 1, planning sessions, student programs, etc.)
- ❖ Parents are invited to serve on committees such as, Site-Based Decision Making (SBDM), District Advisory Team (DAT), Migrant Parent Advisory Council (PAC), Language Proficiency Assessment Committee (LPAC), or Admissions, Review, and Dismissal (ARD), Health Advisory Council (HAC), Policy/Compact Review Committee.
- ❖ Parents will participate in the annual evaluation of Title 1 parent engagement programs.
- ❖ As a District, we will provide Wellness, Mental Health, Informative meetings to families.
- ❖ SEISD will continue with monthly Mission: Progressing Together meetings.
- ❖ Parents will participate on Latino Literacy sessions the month of February.

Parents are surveyed to get their input about district and campus meeting topics of interest. Different ways parents can request regular meetings are as follows:

- ❖ At the end of each parent meeting, there is an option on the meeting evaluation to request topics of interest and meetings.
- ❖ Parent Surveys at the beginning and middle of the school year
- ❖ Parent concern forms are available at each campus front office
- ❖ Meeting request forms are available as well at each campus.

### **BUILDING CAPACITY**

San Elizario ISD will ensure effective parental involvement and support among schools, parents, and community to improve students' academic achievement. The district will assist parents at each campus as needed, will provide appropriate information for parents to understand the State and local academic standards, and how parents can help monitor child's progress and work with educators to improve the student's achievements. In addition, the district will coordinate and integrate parental involvement programs and activities with Federal, State and local public preschool programs and encourage parents to attend the parent resource centers at each campus.

### **STAFF AND PARENT COMMUNICATION**

Parent/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I program. Parents will be invited to participate in workshops and/or parent trainings, which will be tailored to provide meaningful information, including literacy and informative sessions/presentations.

Newsletters, teacher notes, school marquees, conferences, personal contacts, telephone calls, Class Dojo, written notices and personal emails will be used to establish and maintain open lines of communication with parents/caregivers. In addition, parents can visit San Elizario ISD website [www.seisd.net](http://www.seisd.net) for any information needed. San Elizario ISD will ensure that all information to parents is provided in the language they understand, in this case, English and Spanish.

It is mandatory/required that San Elizario ISD staff members receive training in positive communication as well as effective ways to work with parents, students, and community members. The district shall

educate teachers, specialized instructional support personnel, principals, and other leaders with the assistance of parents, on the value and utility of contributions of parents/families on how to reach out, communicate, and work with parents to implement and coordinate parent programs and build ties between parents and schools. San Elizario ISD schools will maintain a record of parent contracts/ involvement throughout the school year. Parents will update personal information to have updated telephone numbers to be contacted.

At the beginning of each school year, each teacher will distribute the learning goals and objectives (STAAR) to the parents of each of their students. All students will be expected to work toward mastering these goals and objectives. San Elizario ISD recognizes the fact that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential; these will be provided to students through the Title I program and/or other educational services offered through the district.

### **EVALUATION**

The District Parent Advisory Council will review and evaluate all aspects of the Parental Involvement program during meaningful consultation annually. The annual evaluation will also help identify barriers to greater parent participation. The annual evaluation will be to design strategies for more effective parent and family engagement to revise the policy if necessary. Parent surveys including questions about the effectiveness of the program will be distribute and the results tabulated and shared with parents. The survey will allow parents to voice any concerns, provide suggestions or make any comment the parent may want to express. Campus parent involvement monthly reports will be used to determine the number and types of interaction between school and parents. The district and campuses will revise the Parent and Family Engagement Policy with parent input, based on the results of the annual review.